

## Investigation and Evaluation of Literacy Curriculum of Primary Teachers in Shiraz City 2014-2015

Zohreh Saadatmand<sup>1</sup>, Tayebah Shahamiri<sup>2</sup>, Ali Reza Dehghani<sup>3</sup>

<sup>1,3</sup> Department of Educational Science, Khorasgan (Isfahan) Branch, Islamic Azad University, Isfahan, Iran.

<sup>2</sup> PhD Student in Philosophy of Education, Khorasgan (Isfahan) Branch, Islamic Azad University, Isfahan, Iran.

*Received: January 5, 2015*

*Accepted: March 24, 2015*

### ABSTRACT

The aim of this study was to assess teachers' literacy curriculum development is a basic course Education curriculum development in this study include educational components of assessment, educational objectives, teaching methods, curriculum and educational evaluation concepts was a descriptive research methods and statistical society, female teachers the Festival City Elementary is in the statistical community including 81 teachers out of primary school teachers are female and statistical sampling period that cluster to a simple random sampling method and Morgan were selected according to table 260 people was selected. In this study, the researcher made test tool (containing 20 questions) is used. The most important findings is that between the experimental and theoretical (10.5) (10.49) the subjects in education planning, there is no significant difference; therefore we can say that female teachers elementary knowledge of curriculum development is an average compactness.

**KEYWORDS:** Measurement of Literacy, Primary School Teachers, Curriculum Development course.

### INTRODUCTION

The structure of the training and rearing year primary period as the first stage of 1344 training public education has been announced. Course Prep course of education is universal, compulsory and that the public and hence with different names ((Elementary)), ((compulsory schools)), ((universal education)) and ((public education)) is named. What can be deduced from these concepts is that there should be public education in the period of the child's talents and experience in a natural environment directly known to the Act brand. In other words, in the course of these hospitals regular activities those elementary school children have been planning, public economy, and potential student talents to be turned into verbs [1].

Due to the importance of education in this period in which most or all of today's education system in the world including Iran, providing the right to benefit from public education and establishment of the necessary facilities for all children with the fundamental purpose of the obligatory come to universal education and are endowed with the enjoyment of and education about the emphasis is placed [2]. The educational system in the transition from the universal issues of education and little attention to quality issues and quality improvement of educational phenomenon are also paying attention to the educational resources and through major equipment operating in an educational system that ((the teacher)) of interest and objectives have determined equation [3].

Therefore, the common goals of educating teachers, the most important are as follows: building professional (focus on quality or low quality without teachers) in capacity building of teachers (preparation of teachers for the acceptance of new responsibilities or face changes in the program curriculum) to teachers and teaching ability to keep students up to date in accordance with the conditions and new methods of teaching [4] [5].

Showab (1982) the teacher is a member of the main curriculum decision-making groups brings into account and says the first response to this question, which is whether a person is a member of the main decision-making groups about the curriculum, teacher. The first reason, but sometimes the best teacher is the students, and in addition to being a teacher is the only personality that may be appropriate depending on the info how to offer students learning [6] of the special status of the curriculum development in education there.

---

\*Corresponding Author: Tayebah Shahamiri, PhD Student in Philosophy of Education, khorasgan (Isfahan) Branch, Islamic Azad University, Isfahan, Iran. Email: [shahamiri@mailfa.org](mailto:shahamiri@mailfa.org)

Therefore, curriculum development and its special position in educating the son shall Ornstein and Hankins is (1997) believe that the principles of curriculum plan foreign borders and spread around the Sweaty entirely relinquishes the curriculum has to determine which data source they are the ideas, principles and theories, which of course is related to the acceptable are spread. Decisions about program curriculum elements within the framework of a coherent theoretical and spread of uses to shape the curriculum [7].

In this study, we are investigating this issue we're looking at that rate of female primary school teachers literacy festival city of course different aspects of the project such as curriculum development, different levels of educational objectives, curriculum, evaluation methods and concepts of teaching methods to what is so we are faced with this question in the course of primary school teachers are female literacy festival city of curriculum development is what the rate.

Shariatmadari (1994), research with the subject (study of primary school teachers in educational information) is done in primary school teachers in the field of scientific information, educational science, teaching skills and competencies at the level of the variations do not [8].

Abyar (2006) in research with the study of factors affecting the efficiency of teachers in the teaching of school principals and a Committee of Ilam, the conclusion is achieved between factors such as in-service training, job satisfaction, level of education, the environment and welfare services, appropriate, proper methods of teaching and evaluation there is a significant relationship between teachers and efficiency to these factors that significantly affect the efficiency of teachers have a positive effect [9].

Samiei (1986) research in higher schools ' knowledge of teachers evaluated the teaching and work experience that is grasped from the instructors ' knowledge of factors affecting the teaching methods and the increasing work experience, education level and participation in short-term training courses increased awareness of instructors have been teaching methods [10].

Abas Zadeh (1992) in familiarity with research evaluation of the secondary teachers as the Mazandaran city with educational materials and its application in training because it is made by a majority of the teachers in the show about a lot of information and educational goals of the necessary skills for application of the means and technology are entitled to educational and 95 percent of teachers with scientific methods of educational evaluation in introduction and results of application of it in teaching are unaware [11].

Abedi (2000) in Research the meantime evaluation of County teachers specialized in the field of information design and preparation of exam questions and quantitative evaluation of the skills and knowledge of teachers under the San Francisco between knowledge of educational courses with academic degree difference significant, i.e. with high educational degree teachers in short-course evaluations and more information in the field of measurement and evaluation questions are with regard to the validity of a test, the teachers have more information woman observed period [12].

According to the study, which was mentioned in the aim of this study was to assess the literacy curriculum development for teachers of elementary schools course of shiraz city woman has been doing. In order to achieve the objectives stipulated in the implementation of the research to answer the following was given a standard:

- Do primary school teacher's women are aware the necessity of Shiraz city course required for educational assessment?
- Do primary school teacher's women are aware the necessity of Shiraz city various levels of educational goals?
- Do primary school teacher's women are aware the necessity of Shiraz city course curriculum concepts?
- Do primary school teacher's women are aware the necessity of Shiraz city various methods?

## RESEARCH METHOD

According to the purpose and fundamental questions raised in this study, descriptive research method has to assess the level of literacy of teachers within the curriculum development and its analysis is presented. The population was analyzed in this study; female teachers (811 People) shall be employed in primary schools teaching in the course the city of shiraz in the academic year was 2014-2015. Sampling is therefore a region for 216 in the teacher and the teacher and three in two 273 there was a teacher. One of the areas were selected randomly and based on a table of Morgan about 260 teachers were selected as the sample size. In this study for gathering data from the test tool is used as follows: test containing 20

questions with regard to a particular researcher who made the study and formulation of curriculum development based on the topics and content of formal validity and it experts and professionals, and confirmed the reliability of test reliability was tested using the 0.89 sample were individuals and provide all of the following were collected in order to respond to the analysis of data from the two descriptive statistical lifestyle; Descriptive and inferential statistics were used in the analysis of statistical characteristic, such as with the use of the frequency, frequency, percentage, mean, standard deviation, thumb and chart analysis were discussed. And in the analysis of inferential analysis of variance and t-test were used.

### Findings

Questions 1. Do primary school teacher's women are aware the necessity of Shiraz city course required for educational assessment?

**Table.1: frequency distribution of the replies to questions 1**

Scores	frequency	percentage	cumulative percentage
0	33	12/7	12/7
1	107	41/2	53/8
2	94	36/2	90
3	20	7/7	97/7
4	6	2/3	100
Total	260	100	

Mean: 1.45 minimum: 0 Maximum: 4 mode: 1 Median: 1 standard deviation: 0.89

**Table 2. A single-sample T-test results to check the difference between the theoretical and experimental questions of average educational instructor**

Theoretical mean = 2.5				Needs assessment
difference	Sig	degrees of freedom	t	
-1/0423	0/000	259	-18/821	

Experimental average = 1.475

The results suggest that in the number of respondents, the highest instructor questions (counts per cent) only have the right answer to a question and 36.2% of the time only to have the right answer question 2. Important note this is only 2.3% of the respondents ( $n = 6$ ) to have the right answer all four questions, and these represent low-literacy curriculum instructor index in the teachers ' Guide has been studied. Study on the index of average earned instructor (1.457) according to the theoretical average thrust down, and (industries) between the experimental and theoretical subjects, the average mean in practical questions of necessity there is a significant difference between formed and due to the negative sign in the amount of t the average achieved significant empirical to theoretical lower than average, and therefore it can be said that the female teachers, volume low awareness of shiraz city guides on the necessity to instructor at Their curriculum planning.

Question 2: Do primary school teacher's women are aware the necessity of Shiraz city various levels of educational goals?

**Table 3-distribution of the frequency of replies to questions 2**

Scores	frequency	percentage	cumulative percentage
0	28	10/8	10/8
1	106	40/8	51/5
2	82	31/5	83/1
3	44	16/9	100
4	-	-	-
Total	260	100	

Mean: 1.54 minimum: 0 Maximum: 3 mode: 1 Median: 1 standard deviation: 0.89

**Table 4. A single-sample T-test results to check the average difference in the educational purposes of questions**

Theoretical mean = 2.5				Educational goals
difference	Sig	degrees of freedom	t	
-0/9538	0/000	259	-17/144	

The results showed that only in the second question, 55.4 % of the subjects referred to the correct answer and the correct percentage of questions in the other responses is less than 40 percent. Between the theoretical average experimental average (industries) and (1.545) subjects in the different levels of questions there is a significant difference between training objectives and with regard to a negative value to an average t achieved significant experimental lower than the theoretical mean and therefore we can say that female teachers help lower consciousness of shiraz courses of different levels of educational objectives in their curriculum.

Question 3: Do primary school teacher's women are aware the necessity of Shiraz city course curriculum concepts?

**Table 3-distribution of the frequency of replies to questions 3**

Scores	frequency	percentage	cumulative percentage
0	28	10/8	10/8
1	106	40/8	51/5
2	82	31/5	83/1
3	44	16/9	100
4	-	-	-
Total	260	100	

Mean: 1.76 minimum: 0 Maximum: 4 mode: 2 Median: 2 standard deviation: 1.02

**Table 6-sample T-test results to check the average difference in the curriculum planning concepts questions**

Theoretical mean = 2.5				Educational goals
difference	Sig	degrees of freedom	t	
-0/738	0/000	259	-11/636	

Experimental average = 1.761

The results suggest that in the planning concepts, the greatest number of questions respondents (38.5) to have the right answer and question two (27.7) only 1 percent have the right answer to the question. It is important to note that only 12 cases (4.6%) of teachers, the right answer to all four questions, and this indicates the index being down on planning concepts of literacy teachers and curriculum planning tips has been studied. earned on average subjects planning concepts (1.76) due to the lower average theoretical (industries), and between the theoretical and experimental subjects mean average in difference means planning concepts questions There is a significant and negative t value according to the experimental average achieved significantly lower than to theoretical average, and therefore we can say that female teachers course guides in the city of shiraz low awareness of the concepts of the curriculum.

Question 4: Do primary school teacher's women are aware the necessity of Shiraz city various methods?

**Table 7-response frequency of distribution related to the 4 question**

Scores	frequency	percentage	cumulative percentage
0	7	2/7	2/7
1	33	12/7	15/4
2	44	16/9	32/3
3	96	36/9	69/2
4	80	30/8	100
Total	260	100	

Mean: 2.80 minimum: 0 Maximum: 4 mode: 3 Median: 3 standard deviation: 1.09

**Table 8 single sample T-test results to check the average difference in teaching methods, questions**

Theoretical mean = 2.5				Educational goals
difference	Sig	degrees of freedom	t	
0/ 303	0/000	259	4/486	

Experimental average = 2.80

The results suggest that teaching methods in the FAQ, the largest number of respondents (36.9%) to have the right answer three questions and 30.8% of the time to have all of the correct answer question 4. the important point is that only a percentage of teachers, respectively, to answer any questions that have not properly and this indicates the high indicators of teaching methods for teachers in the literacy curriculum guide has been studied. earned an average of respondents on the procedures Teaching (2.80) according to the theoretical average (industries)-theoretical and experimental mean average, between the subjects in the teaching methods of questions and there are significant differences with regard to the positive value of t the average achieved significant empirical to theoretical mean is greater than, and therefore we can say that knowledge of the flora of the female teachers help to medium volume of various methods of teaching are so subtle in this index to how teachers of consciousness Enjoy higher than average.

### DISCUSSION AND CONCLUSION

Based on the results obtained from the research findings to the General level of primary school teachers in curriculum development literacy average. This conclusion with Abedi (2000) Tajik (2004) Abyar (2005) Abas Zadeh (2000) is coordinated.

Based on the above research more teachers, teaching methods and the principles of learning and scientific principles of evaluation, educational curriculum and adequate notice lofty not technological development.

The average rate of recognition of the compactness of curriculum development and teachers at optimal levels without any knowledge they may have of reducing the deficit to the fundamentals and principles of education and curriculum integration program and teacher training in the field of continuing education of teachers in the other causes and it showed teachers and low-correct concept of education, philosophy of education, educational psychology, sociology, curriculum development etc.

In the field of education in order to train professional and continuing education and empowerment of teachers should be more educational design and implementation through to background knowledge and understanding most of the fundamentals of teacher education and curriculum development, provide more than before.

The results of researches samiei (1986), Tajik (2006), abyar (2005) and hang (1996) shows that participation in short courses and workshops for promoting the cause of knowledge and professional skills of instructors and teachers has been the strategic determination of the short term and therefore ... long term in the field of training and continuing education and professional empowerment of teachers on the basis of studies and professional empowerment of teachers on the basis of an accurate needs assessment studies and scientific planning in order to improve the professional skills and knowledge, the following authorities They are the fundamental issues and the inevitable in order to make the system efficient education.

In order to be efficient and effectiveness teacher training programs, participation in the planning and holding of workshops is making Bush's proposal necessary and planning and design and implementation of in-service training courses with the presence and involvement of teachers and the traditional mode of conduct and as applied and practical workshops performed teacher training programmers is suggested and in-service training courses for teachers of the necessary flexibility be entitled to ongoing developments and goals consistent with the education variable to run methods and content before and up to date.

with regard to the fact that teachers are the main shortcomings of the program curriculum and in an appropriate program is consistent with the needs of the trainee; Hara, is suggested in the design, planning and the development of school curriculum program participation and increased capabilities, the following authorities and the professional qualities of teachers as a strategic policy and macro policies in order to provide the effective participation in the process of curriculum development should be taken into consideration.

strengthening technical and that this belief has become a specialized teacher, whenever all the planning authorities of the country in particular, such as the medical and drug Specialized and technical

matter and we cannot obtain the necessary without in schools, the Secretary of education and teacher training centers will be given importance and providing the most important teacher of the country's planning and policy of the Ministry of education.

## REFERENCES

- [1]Nadimi, m. brouj, m. h., (2001), Primary education, secondary education and guidance, publications mehrdad
- [2]Safi, a., (2006), The Organization and the education laws of Iran, Tehran, publishing the 14th printing.
- [3]Sharma C.R.(2001).Total Quality Management in Eduction, Indira Gandhi National Open University, INDIA.
- [4]Huberman,T.(2004).Teachers' Professional Growth and improvement. UNICCO.
- [5]Hong-J.(1996).Possibilities and Limitations of Teacher Participation Curriculum Development. The case of the Korean primary school, unpublished Doctoral Dissertation.
- [6]Mhrmahmdi, Mahmoud (2005) "the territory of Iran, Tehran, Journal of curriculum Studies Association» curriculum plan, number 3, fall 2006
- [7]Ornstein,A and Hankins,F.1997.Curriculum,Foundations,Principles and Issues2nded.Boston.
- [8]Shariatmadari, Ali (1994) scientific and educational centers, educational mission to Tehran, the second printing
- [9]Abyar, Shahnaz (2005) Study of factors affecting the efficiency of teachers in the teaching of school principals and a Committee of Iran, Tehran, Payam Noor University, master's thesis
- [10]Samei, Susan (1986) "evaluation of higher schools of Nursing Faculty of teachers ' knowledge on the case teaching method and curriculum development» Tehran, Iran University of medical sciences, master's thesis
- [11]Abbas-Zadeh, Gh (1992) "evaluation of the introduction of educational materials educating okarberd», Tehran, allame Tabatabaie University, master's thesis
- [12]Abedi Esfahani, m. (2000) "evaluation of specialized teachers in the field of information design and preparation period guidance exam questions and evaluation skills» education organization, Isfahan, Iran