Necessity of Distance Education

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ABSTRACT

Battle with new changes of present period needs to change the learning process and methods should be used that learner be in the center of learning process and the teacher role should change of transferor to facilitator. In the long distance training reaching to these goals has a basic and important role. This subject is necessity study of long distance training. Data gathering way is in descriptive and library way. Finding of this searching shows that long distance training have an important and effective role in solving personal problems like practitioners education continuation, housekeepers and education remnants and have an important role in reaching to important training goals as: active learning evaluation and critical thoughts.

KEY WORDS: long distance training, information technology and correlations, active learning.

INTRODUCTION

Nowadays you can see the great effect of information period on changing the human different dimensions. Especially field of life communication and exchange information and this change felt because of quick access to great amount of information, need to know and education.Long distance training is a new training system and addition possibility by present training that educational personal and participants are separate physically and interaction accomplishes based on educational media. While teacher-learner relationship are direct in present training system and interaction accomplishes in particular time and place frame (Zamani and Moghadasi, 2008). This training system with goals like: increasing the society education level by access information sources, creating equal opportunity for learners who lost chance to study and reinforcing the efficient force and improving training quality of personnel (Mohammadi, 2003).

Nowadays the importance of investment in training especially in general education is not latent and underdevelopment countries assigned training as a basic subject. Indubitable, one of the most important reasons for those who hadn’t change to be present in general training institutes is long distance training.

The main characteristic of long distance training is removing distance between teacher and students. In terms of time and place training control by learner and indirect connection. To reach these ends, new frames and new information sources and new technologies should be used (Moori, 2003).

Enable learners to serious direct and targeted surfing in umpteenth information sources to reply the most important questions and unknown on the one hand and globalization on the other hand provided needing to long distance training and new technologies. Nowadays, Ideographic training long distance training or open training has a basic role in active learning and evaluation and critical thoughts as three efficient and important goals in education because students do active learning out of time and geographic and he isn’t a passive person who each words of teachers put in his mind but with using of modern technology as: Internet website and email shares his experiences and shares in learning actively and he evaluates and does critical thoughts. (Fardanesh, 2001)

21 century is wisdom century. It’s a changing century of industrial society to information society. Human society is passing deep changing and life basic concepts of work concept to training concept will be changed (majidi,2011).

Nowadays, education is not limited in school and class and interaction is not between teacher and student and information explosion and using of new technologies put new horizons in front of the human.

Concept of long distance training

Developing technology, population excess, economical problems geographic scattering of some countries-demand for more training and improve quality caused to form a new system of training as long distance training or training based on sources is an initiation that has an important role in reaching to the education goals especially in the universities in a growing way and it seemed that this tendency is growing. Since in this way training institutes can present education beyond geographic borders and student can practice independent learning for educating and improving abilities and skills (Boork, 2003).
(kigan) described long distance training as: teacher and students are far from each other in long distance training. Education material preparation-advocation of learners who an educational institute supervised them and a media supervised them is a bilateral process that almost never do gregarious (kigan,1990).

(Farahani) says: long distance training is an educational method that learning in this method is subjective independent and is based on learner and educational elements conversation direct by a media and an educational organization although given the learner and teacher evolution, stressed on no contiguity connection of it's elements (Farahani,2011). (Bartel) claims that especial education technology of long distance training present different ways to create connection and inform and know. A battle that the international community will have is for using of learning chances that youth and adults are prepared for current culture utilization and access or affection on it (Bartel,1990). Long distance training is a new education system and is an addition possibility by present education that educational participants and personnels are separate physically and interaction is based on education media but in present system learner and teacher connection is direct and interaction for each education activity do in especial time and place frame (Zhani and Moghadasi, 2008).

By presented definition you can understand that long distance training is an education methods that learning is subjective and independent and is based on learner and training elements are directed by media and an education system. Tutorial books, tape, DVD, CD and computer Lab are the most important. Training materials, Necessity of long distance training: current world is a fast world of information transfer and skill transfer. Current education problems and challenges have double velocity and information connections technology development in education program is an effective and immanent step that has qualitative and effective changing in induction programs.

History of long distance training
Long distance system started of second half of twenty century that one of its creation reason technology development. This new system, at first in corresponsive way presented in Russia, Sweden and another countries educational systems but in some persons idea, England is formal starter of long distance training. long distance training developed in 1960, 1990 quickly. In there years, innovation was cleared. One of them was far connection application in class connection creation and another one was corresponsive education enrichment via using of medias (long distance. Selective articles collection 2001). In our country, AbotaihaneBirooni University first time made a college for long distance training corresponsively in 1350 (Mohammadi, 2003). Azad university of Iran was started capacity increasing and expert training but without any graduated person ended in 1359. There wasn't any long distance training university (P.N.O) in Iran of 1359 to 1366. But after initial checking its'established in 1366 (Zahoor as Mohammadi said,2003). So Paiame Noor University (P.N.U) that it was the only higher education institute with long distance training system in Iran that formed based on Supreme Council of Cultural Revolution Legislation and with acceptiny the first group of students started in Mehr1987 (Paiame Noor (P.N.U) selective essays collection, 2001).

Long distance training centers, based on education council legislation in 2003/12/20 Guidance school, high school and intro for persons who can't present daily education of education period and they can't go to daily schools established in governmental way and out of country statute frame and rules observance (Hossaini, 2005). Education levels evolution in long distance training shows that in second half of 20 (twenty century) with technology developing and education jobs complicating in the long distance as a necessity by present education and in some cases even more important than that lionized by educational experts.

Necessity of long distance education
Entering to wisdom world and human needing to addition education, with complexity life, give necessity of independence training along people life. The first goal of starting long distance training was excess educational covering then to open a way to qualitative and changes creating in content and education methods. Now this trainings with usage of information technology and connections is complement of present education and is a good opportunity to update the content and flexibility to learning-technology methods (Alhosaini,2002).

Since present education system because of excess development of people demand and economical lacks and lack of experienced teachers can't reply to social demands for expert education. Long distance trainings by using of the persons who habilitate to continue their education. But they have time and place limitation and physical disability or personal responsibility and job responsibility that present education learners aren't faced (Fathi, 2002).

Long distance training is based on long distance technology and connection. This training is based on bilateral interaction between learners and education sources or information network. Long distance training try to follow these goals by using of education technology to design systematic methods:1. Learning quality excess 2. Decreasing the time to reach these goals 3. Learners and teachers efficiency excess 4. Decreasing costs without effect on education quality 5. Learners independence excess and flexible training 6. Time and place limitation omission (Alipoor and Hafezi, 2002). Long distance learners are full time practitioner, married persons, women and heigh age group. Active learning for these learners are suitable because active learning encourages them and motivates these persons and memorizing concepts is more. Nowadays figurative training or long distance training or open training
has a basic role in active learning, evaluation and critical thoughts as three important and official education goals because students out of time and place frame and geographical border limitation are learning and they aren't a passive person who put each words of his teacher in their minds but with using of their experiences and sharing in new technologies as internet and website and email shared in learning actively and do evaluation and critical thoughts. One of the most important advantages of long distance training is active learning. Active learning has known as synchronous learning and it is one of education models that students are allowed to share in the classroom and student isn't passive. Teacher speaks less and he direct students to discover information. Generally, active learning is an important element in face distance training is known (Laznen, 2002).

Another advantage of long distance training is its role in evaluation. Evaluation is a strong tool in programming. With clearer understand of evaluating role in decision making - it's value in direction and activities handling will be more specified. Evaluation is a valid base to choose the most suitable person. If programs needs to reforms, it provides on time actions for administrative Long distance training as nearly various methods provides on time action for administrative that trepan to increasing quality and proficiency in that collection (poopam, 1973).

Another end of long distance training ends is creating and developing critical thoughts. Critical thoughts is a different interpretation of education and its' connection with society and believes that school connects with elite demands of the social. With using of their total needs critical theorists want to revise schools so school changed to public democratic place. In their idea a kind of learning is necessary that emphasizes on different cultural and multicultural validation and persuasion.

Based on this open and long distance training and using of technology and medias creates an important role in this ideology and brings out the students of time and place dimension and out of their geographic limitation share their experiences and based on their critics, revise society and school (Gootec, Jerald, 1997).

One of the basic and important advantages of long distance training development is educational and departmental reconstruction. Educational and departmental system is an active and an ahead action that continuously needs reconstruction, review and reform. Initially of third millenary that wisdom society as favorite outlook is lionized, world is made as a knowledge world in which knowledge and cognition are growing while knowledge useful life is short. So we can say education prophecy changed proportionate with new period features and traditional and present methods can't solve learners problems alone. So search new horizons and new problem solution in open and long distant method.

Conclusion

Nowadays universal votes about changing and programming for our future make to think about future and do actions that get its 'results in long term. Because our present education system can reply present society demands hardly. So we should coordinate with these changes and excess speed and with using of new technologies and distance training we can remake our education system. Education as basic column in concept transferring to the learners has different methods and development access to technologies and education aids and plural connection make new horizons for education centers. This essay findings show that long distance training has an important role in defect recovery of formal education and in doing three education goals (active learning, evaluation and critical thoughts) has an important role. Long distance training really was successful in: solving many traditional education problems that the essential one is continuing education, disabled education, housewives and flexibility in allocating learning time and education in each time and place. At the end it seems that via, long distance training is a younger training method its' importance is after present training but there are some instances that long distance training can be in present training rank and even it can be better. So we can say that long distance training system can be next to the traditional system and it has an equal quality and even it has more quality.

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