

Effect of Professor's Mutual Characteristics, Organization Structure and Library Advancement on Educational Effectiveness of Islamic Religion Lesson

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ABSTRACT

Today, countries' extension and development in various dimensions is one of the main societies' purposes of government's policies and plans; hereabout educational advancement would be basis of industrial and economical developments. Available scheme has accomplished as a survey perusing parameters effects such as professor's behavioral characteristic, university organizational structure and developing universities' libraries for getting effective result of Islamic religion lesson in semnan's azad Islamic university. Static society had been 360 people which self structured questionarie has been used and Alfa cronbach coefficient has calculated 0.84.correlation coefficient and t test has been utilized along with data analysis. This scheme's result show that three mentioned variables are effective parameters in hidden education plan and would be from modern and successful methods of education plan in increasing effectiveness of Islamic religion lessons.

KEYWORDS: professor's mutual characteristics, organizational structure, library development, effectiveness, Islamic religion.

1. INTRODUCTION

Superior education system as entity of expert force generator involved of particular position in society's advancement .beside this, universities as the main society's scientific and cultural union with expert's education have important role in determining country's future destination .one of the main effective factors would be universities 's education plan in superior education system reactions 's quality. Regarding that point, currently Islamic religion lessons are presented in all universities in 12 units and 5 inclinations, these lessons mainly cause religion cognitive basis, student's familiarity with national identity, culture and civilization and good behavior as well, regardless problems and pre obstacles of these lessons and generally student's sociability and his nationality identity advancement needs getting familiar more with society's values. Today on one hand; national, regional and international challenges are so close with each other and on the other hand technologies' alterations, employment necessity are rapid and educational systems would be the most important basis of each country's system for educating human investments and all aspects and constant development as well, comprehensive insight and accurate and deep all aspects confrontation with education plan would be essential. Alikhani (1383)announced in a research that various effort during history in basis of education plan has caused development and one of the important efforts which is education plan's discussion and description would be three plans that is implemented in educational centers coincidentally. These three plans would be: formal or obvious education plan, hidden or incident education plan, null and futile education plan. Along this, Siva and chandratilake (2009) compared hidden and obvious education plan in a research and concluded that obvious education plan includes teaching or learning but hidden education plan is described in organizational structure and organizational culture level .also MORTIMER and KATHERINE announced that most of accomplished orders aren't included in obvious and pre determined tasks but have significant effect on realization of education purposes and finally samples such as inter individual relations of organizational or non organizational of illative models would develop success .in fact, education plan is hidden structure of knowledge that make being at university accessible for students .SAEEDI REZVANI (1380)announced that this plan would be applied in many aspects such as formation of experiences, exchange of ideas ,attitudes, actions and students 's behavior and it would influence all education and breeding process and also experiences which is comprehended during education and is not from pre-determined education plan and it would be mentioned hidden education plan or not intended consequences that would have positive and negative effect on students.

Main body

Linda bin (1985) has perused four theories about education plans such as A-non theory attitude B-adaptive theory C-operational theory D-criticism theory. Also, authors paid attention to hidden education plan from different dimensions and viewpoints. As ANDERSON considered three dimensions which are: 1-such a conflation in order to preserve social characteristics and present knowledge and particular methods beside taught and formal education plan 2-mentions positional sagacious effects involved of formal education 3- non announced rules which are necessary for successful formal education survey evolution. AMOOLA (2002) mentioned four main dimensions of hidden education plan which are: 1- learning and how to learn 2- professional learning 3-learning for getting expert 4- learning game. SKELETON (2005) recommends two dimensions for hidden education plan which are: hidden intended education plan and hidden not intended education plan and alikahani (2004) mentioned three dimensions which are: 1-learning and how to learn 2-professional learning 3-learning in order to get expert 4- learning game. skelton (2005) recommended two dimensions for hidden education plan which are :dimensions of hidden intended education plan and hidden not intended education plan and alikhani mentioned three dimensions which are: 1-people's mutual relation quality at university 2- organizational structured of university 3-physical structure of university and class .therefore ,as observed each of authors focused on one of social ,cognitive or physical dimensions ,authors such Jackson(1986)and ambrook(2000)focused on social dimension of this plan and believed that hidden education plan mentions to student's knowledge with relation of other students ,professor and other university's workers and also all university's environment .they have known psychological social mutual role between learners and university's staff especially professors as one of the dimensions of this education plan as an important fact and believed that feelings, attitudes, values, beliefs, behaviors of learners are the characteristics which are affected by this plan. Different researchers have researched about hidden education plan such as mahram et al (2006) that perused about hidden education plan components on students's national identity reduction .components of hidden education plan in his survey were: professor, student, physical position, detaching method, evaluation, and content and paying attention to rules. He mentioned factors leading to multi breeding experience that would help to identify better .they know professor's role as an important education plan factors that because of not updated teachers, various jobs and lack of motivation for communication with students and more than the class time, the professor's role would be applied as a decreased factor for student's scientific identity. Choobkadeh (2006) put effort to identify citizen breeding damages in hidden education plan from 370 Tehran 's teachers viewpoint via free survey. One of important factors of citizen breeding would be hidden education plan from their viewpoint. Students would become familiar with different skills and attitudes such as respect, trust, responsibility, sympathy, legality, patriotism via hidden education plan. They also could learn skills and descriptions and attitudes which would be dangerous for their breeding and would be as threatening. Therefore, hidden education plan could be both useful and harmful for citizen breeding and education.

METHODOLOGY

In available research, three main parameters would be perused such as professor's mutuality with student, structure of university and developing library at university, finally effectiveness of each factor on Islamic religion lesson teaching would be evaluated by evaluating these factors. Available research is of the descriptive and survey method because have perused semnan azad university's students viewpoint .this research's static society includes all semnan's Islamic azad university that have passed almost four terms and they would be 275 medical science 's student and 2109 human science 's students and 3870 engineering and technical 's students that on the whole they would be 6254(88-90).

Regarding static society mass using random table of MOORGAN and kerehsi, 360 people were chosen as sample by relative sample method and simple random method that 390 quesstionarrie were collected by possibility of %10 distribution reduction and finally 362 quesstionarrie were collected. Evaluation tools are quesstionarrie at available research that has studied in order to codify the theory basis and past researches in Iran and world and then 52 subassemblies was considered and codified as quesstionarrie after evaluation of people and applying reforms and confirming the accuracy in 41 sub factors and authors were requested to study sub factors and choose related titles as main factor and present them that finally some factors were chosen such as university's organizational structure ,professor's teaching method, professor's mutuality with student, professor's attention to religious orders ,developing libraries and university's document centers, having lesson's scheme ,presenting behavioral patterns from professor and professor's behavior that each sub factor was evaluated by options of so high, high ,average ,low ,so low with 1 to 5 scores and the last calculation was confirmed between 30 tested people by using Alfa Cronbach coefficient with %84 authenticity after experimental implementation. By possibility of %10 downfall,390quesstionarrie have distributed and 362 quesstionarrie was collected .descriptive static was used by 16

spss software included mean, median, mode, abundance, percentage, abundance percentage, scale deviation and variance, illative static included one side variance analysis, correlation coefficient and t test.

Professor’s mutuality with student

Professor’s mutuality with student and effectiveness of Islamic religion lessons teaching have analyzed and perused and regression test was used based on table 1

Table 1-regression test result of Professor’s mutuality with student and its effect on Islamic religion lessons

Dependent variable	Independent variable	Coefficients	F	ANOVA	R square
effectiveness of Islamic religion lessons	Professor’s mutuality with student	B	93.49	0.000	0.206
		CONSTANT=7.06			
		Professor’s mutuality with student =0.548			

Regression result of table 1 show the fact that Professor’s mutuality with student has significant effect on Islamic religion lessons teaching. Therefore, as observed sig was less than % 5 and R Square has calculated 0.206 and state the fact that %20 of Islamic religion lessons are affected by Professor’s mutuality with student.

University’s organizational structure

University’s organizational structure and its effect on Islamic religion lessons teaching has perused and regression test was used based on table 2

Table 2-result of regression test between relations of University’s organizational structures and effect of lessons.

Dependent variable	Independent variable	Coefficients	F	ANOVA	R square
effectiveness of Islamic religion lessons	University’s organizational structure	B	33.35	0.000	0.085
		CONSTANT=9.74			
		Structure=0.388			

Table 2’s regression result show the fact that University’s organizational structure has significant effect on Islamic religion lessons.

As it’s observed sig is less than 0.01 and square R has been calculated %85 and show the point that %8 of Islamic religion lessons alterations are affected by university’s organizational structure.

Library necessity

Developing libraries at universities have perused and analyzed on effect of Islamic religion teaching and twofold regression test has been used .

Table3-result of regression test of relation between developing libraries at universities on Islamic religion effect

Dependent variable	Independent variable	Coefficients	F	ANOVA	R square
effectiveness of Islamic religion lessons	Develop libraries at universities	B	93.49	0.000	0.067
		CONSTANT=7.06			
		Library = 0.548			

Islamic religion

Result of twofold regression of table 3 show that developing libraries at universities have significant effect on effectiveness of Islamic religion lessons. Therefore ,sig would be less than 0.05 based on this table that shows linear relation between developing libraries at universities have and effectiveness of Islamic religion lessons and also SQUARE R would be %670 and show the point that %1 of Islamic religion lessons effectiveness’s alterations would be affected by developing libraries at universities .

DISCUSSION AND RESULT

Following factors are mentioned based on this research’s hypothesis and purposes and conclusions

Based on mutuality, Significant effect was observed upon Islamic religion lessons effectiveness and this result was relevant with mahramet et al (1385)and fathi and choobkadeh(1385)’s discoveries. also it’s specified that

significant effect exists in Islamic religion lesson and it calculate %8 and this part of conclusion is described by chandratic and silva's research (2009) based on the point that hidden education plan is relevant at organizational structure level and organizational culture as well .finally ,it must be mentioned that significant effect was observed upon developing libraries and Islamic religion lesson effectiveness and this effectiveness was %6 that related factor of failure or confirmation wasn't observed.

Conclusion

Professor's mutuality with student based on this research's result was one of effective factors on Islamic religion teaching effectiveness. This scheme's recommendation would be developing education terms for professors by social and psychological experts and also developing consultancy sessions between students and professors about general matters of university and updating matters of society. Organizational structure, administrative rules, methodologies and rules must be scrutinized and student's opinions and viewpoints must be cared .library and available document centers at universities must be completed and various sentences and magazines would be provided at accessible places and local areas.

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